



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Spanish [S2Bud1E>JH]

### Course

Field of study

Civil Engineering

Year/Semester

1/1

Area of study (specialization)

Structural Engineering

Profile of study

general academic

Level of study

second-cycle

Course offered in

English

Form of study

full-time

Requirements

elective

### Number of hours

Lecture

0

Laboratory classes

0

Other

0

Tutorials

30

Projects/seminars

0

### Number of credit points

2,00

### Coordinators

mgr Joanna Liskowska-Sikora

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### Lecturers

### Prerequisites

The already acquired language competence compatible with level A2/B1 (CEFR); the ability to use general vocabulary and grammatical structures required on the this level; the ability to work individually and in a group; the ability to use various sources of information and reference works.

### Course objective

1. Advancing students' language competence towards the level at least B1+ (CEFR). 2. Development of the ability to use field specific language effectively in both receptive and productive language skills. 3. Improving the ability to understand field specific texts. 4. Improving the ability to function effectively on an international market.

### Course-related learning outcomes

Knowledge:

As a result of the course, the student ought to acquire field specific vocabulary related to the issues of civil engineering.

Skills:

As a result of the course, the student is able to: give a talk on field specific topic (in Spanish), and discuss field specific issues using an appropriate linguistic and grammatical repertoire; understand and analyze international, field specific literature.

Social competences:

As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in Spanish. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: tests during academic year (written and oral), presentations, project.

Summative assessment: credit. To obtain a positive assessment the student is obliged to pass the material covered by the program with at least 50%.

### Programme content

Expanding general and technical vocabulary based on general and specialized texts; developing skills in understanding professional literature and expressing on topics including issues related to general language and civil engineering.

### Course topics

- presentarse, datos personales
- la casa y la ciudad
- el transporte y el viaje, dar instrucciones
- descripción de la gente
- el horario diario, decir las horas

### Teaching methods

auditorium classes, guided text method; The teaching methods are based on the improvement of four basic language competences (listening, speaking, reading, writing) being the medium to expand the substantive knowledge in the field of technical topics.

### Bibliography

Basic

2007. „Prisma A2”. Edinumen.

2007. "Prisma B1". Edinumen.

2017. "Socios 1". Difusión.

technical texts - Internet sources.

Additional

Castro Francisca. 2008. "Uso de la gramatica espanola" Edelsa.

### Breakdown of average student's workload

	Hours	ECTS
Total workload	60	2,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	30	1,00